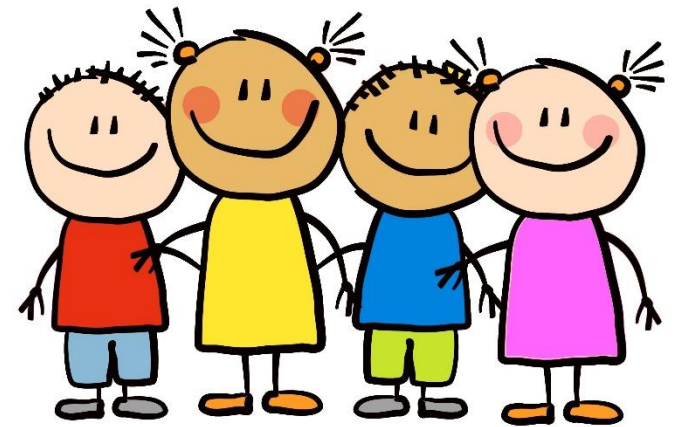


# Spellings

## Year 2

Summer 2

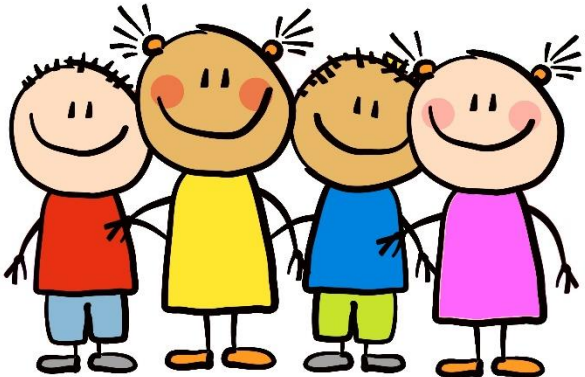
Week 5



These are the Year 2 common exception words.

Our children are expected to be able to read and spell these words by the end of Year 2.

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	
everybody	old	



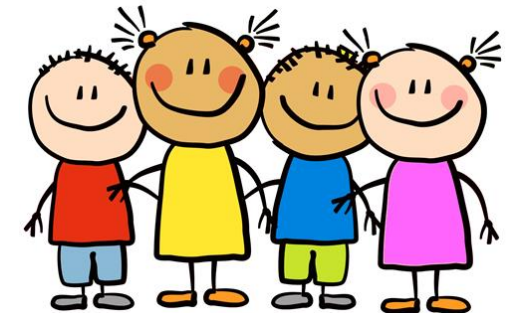
# Spellings for week 5

**steak sugar sure told water who**

Use look, say, cover, write, check to practise learning these spelling words



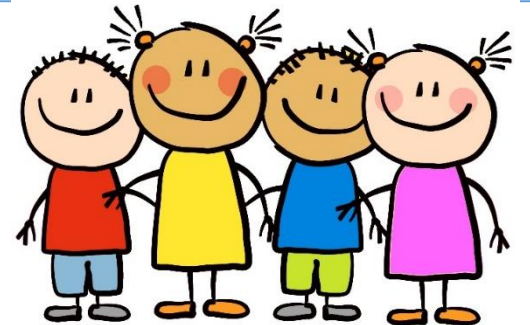
Spelling word	Attempt 1	Attempt 2	Attempt 3	Attempt 4
steak				
sugar				
sure				
told				
water				
who				



Complete the sentences using this week's spelling words.

**steak sugar sure told water who**

1. This week I've had to \_\_\_\_\_ all the new seedlings.
2. We shouldn't eat too much \_\_\_\_\_ it's bad for our teeth.
3. My friend \_\_\_\_\_ me I had to stand 2 meters away.
4. We have a cousin \_\_\_\_\_ loves to play rugby.
5. "Are you \_\_\_\_\_ you want to wear that jumper?" asked Mum .
6. Yesterday they ate \_\_\_\_\_ for dinner.



# Suffixes -er & -est

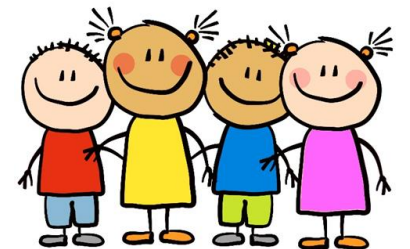
When we are comparing two objects, we can add the suffix -er to most adjectives

My tower is tall but Sam's is taller.



When we are comparing more than 2 objects we can use -er and -est

A mouse is small, a snail is smaller but an ant is smallest of all.

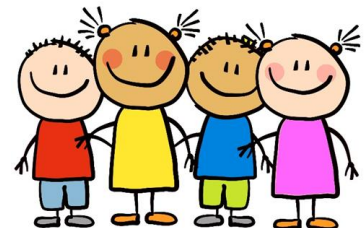


# Task 1

## Suffixes – spelling rules

- y changes to i      **funny – funnier – funniest**
- e disappears      **large – larger – largest**
- words with a short vowel and a consonant – double the consonant      **big – bigger**  
- **biggest**

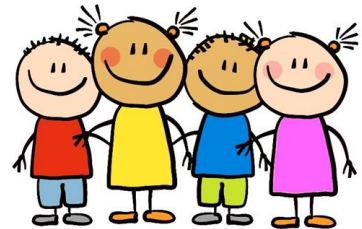
Root word	-er	-est
light		
red		
smooth		
wide		
silly		
sad		
happy		



# Task 2

Complete the sentences by adding either 'er' or 'est' to the adjectives.

1. Jenny is much fast\_\_\_\_\_ than Susan.
2. Thomas is the tall\_\_\_\_\_ in the class.
3. My bedroom is clean\_\_\_\_\_ than my brother's bedroom.
4. This ruler is long\_\_\_\_\_ than that one.
5. Caroline is the smart\_\_\_\_\_ girl I know.
6. It's dark\_\_\_\_\_ at 10pm than at 5pm.
7. I think I am the strong\_\_\_\_\_ kid in the class.
8. Melons are sweet\_\_\_\_\_ than apples.
9. I'm old\_\_\_\_\_ today than I was yesterday.
10. Timmy always has the great\_\_\_\_\_ ideas.



# Task 3 Try these SAT's style questions

Look at the parts of the words in bold.

cheer**ful**      help**ed**      hope**less**      kind**ness**

What is the name for this part of the word?

Tick **one**.

an adverb

a noun phrase

a suffix

a verb

Add a **suffix** to the word fast to complete the sentence below.

The hare knew that he could run fast \_\_\_\_\_ than the tortoise.

